**YENİ-MEZUN ANKET FORMU**

**GRADUATION SURVEY**

**(It IS FOR the students WHO JUST ENTERED graduatıon project ıntervıew)**



*Dear students,*

*You are about to graduate!*

*We need your help answering the questions given below to improve Mining Engineering Program. This survey will serve us to see our powerful and weak sides.*

***THANK YOU for this valuable feedback!*** Date: ……. /……. /……

|  |  |
| --- | --- |
| **Name Surname** |  |
| **Student Number** |  |
| **Adress** |  |
| **E – Mail** |  |
| **Phone** |  |
| **Cell Phone** |  |

1. Did you enter the tests given below ?

ALES (Academic Staff and Postgraduate Education Entrance Exam) Score:

GRE (Graduate Record Examination) Score:

GMAT (Graduate Management Admission Test) Score:

YDS (Foreign Language Proficiency Exam) Score:

TOEFL (Test of English as a Foreign Language) Score:

1. Do you want to continue with postgraduate education? Yes No

If the answer is yes; Within ITU? Yes No

Please name the university that you would like to continue and state your reasons if you prefer another university:

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1. Have you received any job offer so far? Yes No
2. If you accepted this job offer, please continue answering.

* Company Name: ………………………………………………………………..
* Position: ...………………………………………………………………………….

1. How would you express your satisfaction from the Mining Engineering education in general?

Very Satisfied Neither satisfied nor un-satisfied

Generally Satisfied Not Satisfied

Comments: …………………………………………………………………………………………………………………………..………………………………………………………………………………………………………………………….......................

1. What are the strongest/weakest aspects of ITU Mining Engineering Department **graduates**?

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1. What are the strongest/weakest aspects of ITU Mining Engineering Department **lecturers**?

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1. Did you believe that there were courses to develop your **oral presentation skills**? What were those courses?

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1. What software - programme did you learn during your training, have you ever need it?

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1. How would you rate your **oral communication skills**?



1 2 3 4 5

1. Do you think that there were some courses to develop your **technical writing skills (report writing)**? What were those courses?

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1. How would you rate your **written technical writing skills**?

**1:** (Very Weak) – **5:** (Very Strong)

1 2 3 4 5

1. How would you rate your ability to pursue **lifelong learning**?

***1:*** *(Very Weak) –* ***5:*** *(Very Strong)*

1 2 3 4 5

1. How would you rate the ITU library service?

***1:*** *(Very Weak) –* ***5:*** *(Very Strong)*

1 2 3 4 5

1. How often did you use the library during your undergraduate education?

Every Day Once in a Week Once in a Month None

1. Which newspapers, periodicals and professional journals do you follow regularly?

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1. Are you a member of any professional organization? If "yes", please specify the organizations name.

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1. How would you rate the Department of ITU Mining Engineering Laboratory facilities in general?

**1:** (Very Weak) – **5:** (Very Strong)

 1  2  3  4  5

1. In which laboratory did you have any opportunity to work during your studies in ITU Mining Engineering department? And have you ever develop your skills by using our laboratories?

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1. We have closed our 100% English program by a decision of the department council, what is your idea about this topic? Would you prefer to continue our %100 english program?

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*Student outcomes of ITU Mining Engineering Program (based on the last ABET accreditation) are listed in table below. Please indicate in what level you satisfy student outcomes.*

**1:** Strongly disagree **2:** Disagree **3:** Partially agree

**4:** Agree **5:** Strongly agree

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Outcomes** | **1** | **2** | **3** | **4** | **5** |
| Ability of executing mathematical, science and engineering knowledge. |  |  |  |  |  |
| Ability to design experiments, analyze and interpret data with your executive skills. |  |  |  |  |  |
| Ability to design an environmental system, component or a process by taking into account the current constraints with an integrated approach. |  |  |  |  |  |
| Teamwork ability to play with different disciplines. |  |  |  |  |  |
| Ability to identify, formulate and solve mining engineering problems. |  |  |  |  |  |
| Understanding of professional and ethical responsibility. |  |  |  |  |  |
| Ability to communicate effectively. |  |  |  |  |  |
| Ability of understanding universal, economical, enviromental and social effects of mining engineering solutions. |  |  |  |  |  |
| Understanding of lifelong learning and need it. |  |  |  |  |  |
| Having knowledge about the contemporary issues. |  |  |  |  |  |
| Ability of using modern engineering equipments and needed techniques in mining engineering application. |  |  |  |  |  |

**Thank You…**

**Department of Mining Engineering**